

DISTRICT NAME: CLARKSVILLE
 CAMPUS NAME: CHEATHAM MIDDLE
 CAMPUS NUMBER: 194904042

Campus Rating: Academically Acceptable
 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 ----- ----- 2006 ----- ----- Required Improvement -----											
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	98	109	90%	100%	109	126	87%		3		
X African Amer	44	52	85%	48%	45	60	75%		10		
Hispanic	*	*	91%	*	*	*	95%		-4		
X White	*	*	97%	*	*	*	98%		-1		
X Econ Disadv	67	76	88%	70%	74	88	84%		4		
Writing (65%)											
X All Students	*	*	97%	*	*	*	> 99%		*		
African Amer	*	*	93%	*	*	*	> 99%		*		
Hispanic	*	*	> 99%	*	*	*	> 99%		*		
White	*	*	> 99%	*	*	*	> 99%		*		
Econ Disadv	*	*	> 99%	*	*	*	> 99%		*		
Social Studies (65%)											
X All Students	23	32	72%	100%	39	50	78%	Yes	-6	-2	No
African Amer	6	13	46%	41%	18	26	69%		-23		
Hispanic	*	*	> 99%	*	*	*	> 99%		*		
White	*	*	91%	*	15	18	83%		8		
Econ Disadv	14	22	64%	69%	28	37	76%		-12		
Mathematics (45%)											
X All Students	69	109	63%	100%	82	126	65%	Yes	-2	**	No
X African Amer	25	49	51%	45%	26	58	45%	Yes	6	**	No
Hispanic	17	24	71%	22%	18	22	82%		-11		
X White	25	33	76%	30%	35	43	81%		-5		
X Econ Disadv	46	77	60%	71%	51	88	58%	Yes	2	**	No
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 ----- ----- 2006 ----- ----- Required Improvement -----											
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	*	*	> 99%	*	*	*	97%		*		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
11	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----						--- Class of 2005 ---			Required Improvement -----		
# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	140	0.0%	100%
African Amer	0	68	0.0%	49%
Hispanic	0	23	0.0%	16%
White	0	47	0.0%	34%
Econ Disadv	0	95	0.0%	68%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.